## at Do I leach:

## Called to Be Saints

itle saint is derived from the Latin word sanctus, meaning In the New Testament the description of Saint is applied to e baptized (see Acts of the Apostles 9:32. Romans 1:7, and sians 1.1). While all the faithful are called to be Saints—10. ooly lives—the Church also speaks of Saints in a special way are the members of the Communion of Saints whom the ch bas officially recognized as living with God in Heaven. ilar devotion to saints began mathe early centuries of the rch. There is evidence that in the third century the Saints considered intercessors before God. By the lenth century a al papal procedure for naming, or canonizing. Samts was put practice in Catholic leaching God alone is to be worshiped the Saints are acorthy of our veneration. The Saints are our bayyons in prayer, intercessors for us, models of faith to late, pairons for those who are named in their bonor, and ons of places and of people engaged in specific activities Saints in Heaven share in the plory of Christ. We helieve with tidence that we are in communion with these boly men and

re Background: For further reading and reflection see echism of the catholic Church sparagraphs 954–962.

ien through our communion with Christ in the Spirit.

## For Reflection

What Saints' lives have been an inspiration to me? In what ways do the actions and words of these Saints guide me in living a holy life?

## K-cn 17

## 



### SR. MARIE:

Sometimes the thought of being a Saint seems so impossible to us. But we are

called to be Saints. In fact, the faithful followers of Christ are called Saints in the New Testament letters. How can we be Saints? Jesus commanded us to love God and other people with intention and dedication. There are many ways to show that love Each day presents many opportunities.



### JANICE

Kinderganten children show excitement and anticipation at the thought of

being with their friends. Tell the children that just as they have friends. Jesus had friends too. When Jesus lived on Earth, some of his closest friends were called. Apostles. We call all the faithful friends and followers of Jesus, both those living on Earth and those in Heaven, Saints.

## **Faith Focus**

The Saints live in Heaven with God. They help us live as children of God.

# Objectives of the chapter

After completing the chapter, the children should be able to:

- Define saints as those holy people who live with God in Heaven.
- Explain that Mary is the greatest Saint.
- Discover that the Saints show us ways to love God and live as friends of Jesus.
- Understand that the Saints help us live as children of God.

Celebrate and pray to the Saints

# Parish program notes

- Each lesson plan is divided into five parts.
   The fifth part is a celebration, which is found only in the guide.
- The highlighted portions of the lesson plan will help you teach the main objectives of the chapter in forty-five to sixty minutes. As your time allows, you may choose to use the sections of the lesson plan that have not been highlighted.

# Materials needed

- Pencils
- Crayons or markers

### **Optional**

- Statue or pictures of Mary
- Paper cross per child

# Enriching the chapter

 Faith First Kindergarten Additional Activities Book, pages 17 and 17a

- Faith First Kindergarten-Primary Music CD and Music and Prayer Celebrations Book, Song 9, "Blessed Saints, Please Pray for Me".
- Faith First Kindergarten Family Resource Book, pages 17 and 17a
- www.FaithFirst.com
- Books to read

Lives and Legends of the Saints by Carole Armstrong (Frances Lincoln Limited, 2000)

Nana Upstairs & Nana Downstairs by Tomie dePaola (Putnam Pub. Group Juv., 1998)

Patrick: Patron Saint of Ireland by Tomie dePaola (Holiday House, 1992)

# School program notes

- Each lesson plan is divided into five parts.
   The fifth part is a celebration, which is found only in the guide.
- The lesson plan for the chapter can be adapted to three, four, or five fifteen- to twenty-minute sessions.

# apter 17 Story

pe lesson plan for this chapter begins on of page 209. Tell the story when indicated

## Special Friends of Jesus

wonderful weekend it had been!
vas visiting her grandmother Nana
nome in the city. On Saturday Nana
Anita's favorite cinnamon rolls for
1st. Then they visited Mrs. Butler,
friend, and went shopping for
1es.

very busy and fun day, Nana told it bedtime that they would go on an ure the next morning. They would go Cathedral of Saint Francis of Assisi, the where Nana was baptized.

that a church it was! It was a big, a sig church, with tall, tall ceilings and ful stained-glass windows, sparkling rainbow of colors as the bright ht shined through them. And all gh the cathedral there were large s of men and women.

are all these people?" asked Anita, ng to the statues. "That's a statue of the Mother of Jesus. And that's Saint is," answered Nana, pointing to the tatues closest to them. "The Saints are bers of

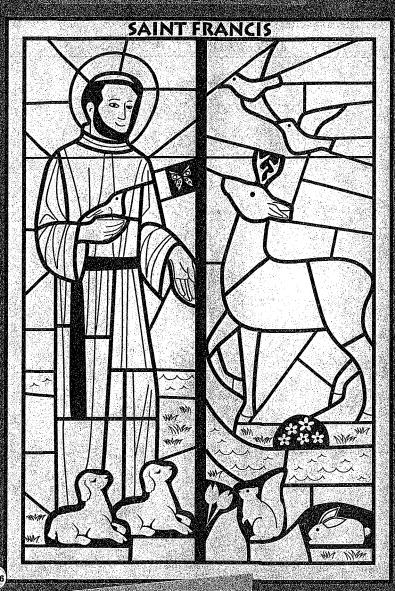


our Church family who lived a long time ago and now live with Jesus in Heaven."

Nana took Anita by her hand and walked from one statue to the next, stopping at each statue to tell Anita some little story about that Saint. When she finished telling her last story, Nana said, "Anita, these are just a few of the Saints. There are many, many more."

As they were leaving the cathedral, Anita stopped at the large wooden doors. Looking back, she said, "Nana, maybe someday you'll have your statue here."

Color the stained glass window.



E FROM: SR. MARIE

# ined-Glass Windows

ined glass windows became important hurches during the Middle Ages A.D. 500-1500) for two reasons. ist, churches depended upon natural int since there was no electricity. italined-glass Windows are a source o orilliant light: The bubbles, flaws, and irregularities of stained glass diffuse the light and make the glass sparkle Second, in the Middle Ages many people could not read. The pictures lin the windows provided and still provide a colorful means of passing on the etory of our faith from generation to generation.

A NOTE FROM: JANICE

## The Cathedral

The cathearal is the main church of a diocese or archdiocese and is the official church of the bishop. The hame cathedral comes from the Latin word cathedra, meaning "chair" and refers to the chair where the bishop presides at the liturgy and exercises his priestly authority. Cathedrals are usually in a central location. in the diocese and are often known for their size and beauty.

## Teach

### **OBJECTIVE**

Explain that those who live with God in Heaven are called Saints.

### INTRODUCE

- Ask the children: Who has been to a church other than your own parish church? Invite volunteers to describe what they saw in the churches.
- Have the children look at the picture on page 105. Tell the children that you are going to tell them a story about a girl who visited the church in which her grandmother Nana was baptized.

## TELL THE STORY

Tell the story "Special Friends of lesus" to the children.



### INTEGRATE

- Review the main ideas of the story with the children. Make sure they understand what a Saint is. Explain the meaning of the term cathedral.
- Ask the children to talk about any stained-glass windows that they might have seen. If the children are not familiar with stained-glass windows, you may want to explain what they are.
- Tell the children that the Saint in the picture of the stained-glass window is Saint Francis of Assisi. The cathedral in the story was named for Saint Francis of Assisi.
- Allow time for the children to color the stained-glass window.

## **Teach**

### BJECTIVE

Mary is the greatest Saint.

## DISCOVER

children to look at the Mary on page 107. Ask in to talk about what they dy know about Mary text on page 107 aloud to

nat the Saints are special God. They live with God n. Emphasize that Mary is est Saint.

children listen to the Bible the Annunciation found in 3–38. If possible, read the m a children's version of

e this important point of nciation—that Mary loved listened to God.

## EXPAND

ne children to sing these the tune of "Michael, Row Ashore."

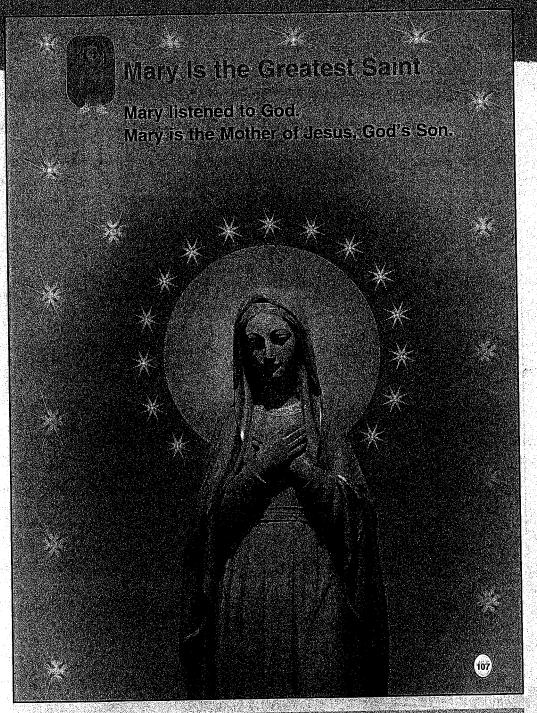
to you, Mary,"
ne angel.
has chosen you to be
er of his Son."

said yes to God. trust you.

will be my son. love him."

repeat Verse 2 and vary line:

I care for him."
I play with him."
I teach him."



# Bright Ideas Delivering a Message

Saints are epecial friends of God. Have the children decorate a bookmark to remind them that they too are special friends of God. Give each child a bookmark with words such as "God loves you" of "You are special" or "You are a special friend of Jesus" printed on it. Have the children decorate their bookmarks and take them home and give them to someone in their family.



## Color the picture of Mary





Holy Mary. Mother of God. pray for us:

## OTE FROM: **SR. MARIE**

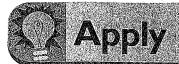
# lary, Our Mother

'e honor Mary as the greatest baint: Christian girls are often given the name. Mary at birth. Thousands of churches are dedicated to her. Popular devotions to Mary span the centuries. Her exceptional faith will always inspire us. She is the Mother of God. Ask yourself. How does Mary help me trust in God's love?

## A NOTE FROM: JANICE

## Devotions to Mary

For centuries the Church has had special devotion to Mary. This has been expressed in many popular devotions and customs that have been celebrated for years. Place a statue or picture of Mary in a prominent place in your classroom. Encourage the children to honor Mary by bringing in flowers to place around the statue or picture. Kindergarten children love to honor their mothers with flowers. Encourage them to practice honoring Mary too.



### INTEGRATE

- Recall with the children the details of the Bible story of the Annunciation. God chose Mary to be the Mother of God's Son, Jesus. Mary loved God. Mary listened to God.
- · Ask the children: Who has seen a picture or statue of Mary? Invite volunteers to tell you where they saw the pictures or statues. If possible, bring in a statue or some pictures or other artwork of Mary to show the children.
- Tell the children that we use statues of Mary to remind us of Mary and her great love for God and for us.
- Invite the children to color and decorate the picture of Mary.
- · Pray the prayer from the Litany of the Blessed Virgin Mary, which is at the bottom of page 108.



## Teach

### OBJECTIVE

that the Saints show us ways 3od and live as friends of Jesus.

### DISCOVER

d the children that Mary is eatest Saint. She gave us an ple of how to love God and children of God.

e children that there are many Saints.

the children to look at the es of the three Saints on 109. Have the children point picture of each Saint as you he text about that Saint.

with the children about the named on page 109. Use the nation found in "Bright Ideas" ges 212 and 213 of this guide p you.

## **Apply**

### INTEGRATE

he children to tell one thing hey learned about each of the Saints pictured on page 109.

the children to tell about ne when they have helped one.

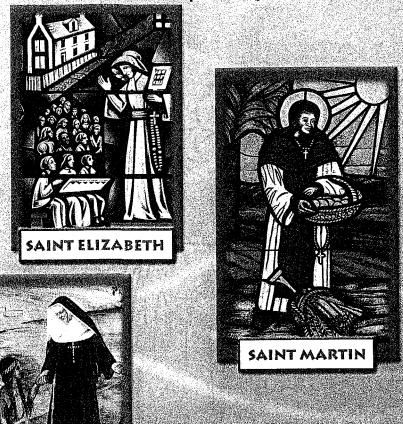
the children to role-play ions that show ways they can as children of God as the Saints named on page 109 such as making and sending rell cards, calling someone to them up when they are sick, ting a favorite toy to the poor.

## Children's Book Page 109)



## The Saints Help Us

Saint Elizabeth taught children about Jesus. Saint Martin took care of the sick. Saint Katharine helped the poor.



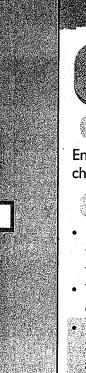
We are called to be saints. Based on 1 Corinthians 1:2

Bright Ideas Saints of the Americas

SAINT KATHARINE

Take the time to tell the children something about the lives of the Saints who are pictured on page 109.

Saint Katharine Drexel was born in Philadelphia, Pennsylvania, in 1858. From age thirty-three until her death in 1955, she dedicated her life and fortune to the well-being of African Americans and Native Americans in the United States. Several schools were opened under her direction, including Xavier University in New Orleans. In 2000 Katharine Drexel was canonized by Blessed Pope John Paul II. Today, members of the religious community founded by Katharine Drexel continue the work she began.





l Can Be a Saint

Show how you can live as a Saint.

Color the 5.

Saint Martin de Porres was born in Lima, Peru, in 1579. At age fifteen, Martin entered the Dominican Order at Lima. Martin worked as a barber and a farm laborer among other things. He also took care of the sick. Martin's love for God was shown in the gentle and loving way he treated both people and animals. Martin de Porres died in 1639 and was canonized in 1962.

Saint Elizabeth Ann Seton was born in New York City on August 28, 1774. She was married and a mother of five children. After the death of her husband, she became a Catholic. Elizabeth opened a Catholic school in Emmitsburg, Maryland, and founded a religious order, the Sisters of Charity, in 1809. Elizabeth Seton died in 1821. In 1975 she became the first native born American to be canonized.



## Teach

### **OBJECTIVE**

Encourage the children to live as children of God.

#### DISCOVER

- Recall some of the good things the Saints named on page 109 did to show their love for God.
- Talk with the children about some of the ways we honor the Saints.
- Explain that one way we honor the Saints is by praying to them. We ask the Saints to help us live as children of God.



### INTEGRATE

- Have the children look at the three photos on page 110. Describe the ways that the people in the pictures are living as children of God as the Saints did.
- Invite the children to color the cross next to the pictures that show something they can do to live as children of God.
- Help the children understand that trying to live our best as friends of Jesus and children of God is what it means to be a Saint.

## Celebration

### OBJECTIVE

prate and pray to the Saints.

### **GETTING READY**

k to the children about the Saints. Tell them that ne people have a favorite Saint. Sometimes a son is named after a Saint. Give some examples Saints names, if possible, use the names of the ldren as examples.

ime permits, give each child a cross made from nstruction paper or tagboard. Help each child oose the name of a Saint and print that hame from to right across the horizontal crossbar. Have the ildren color and decorate their crosses.

nch a hole in the top of each cross. Pull strings yarn through the holes and tie them. Have the ildren wear their crosses:

view the words to the Faith First song "Blessed ints. Please Pray for Me" or to another appropriate ng with the children.

### AND NOW WE PRAY

ay the instrumental version of the Faith Firsting as you gather the children for prayer, elp the children focus on the prayer celebration. Then the children are ready, lead them in praying Litany of the Saints: Invite the children to responding for us, after the name of each Saint is said egin by praying for the Saints that were mentioned this chapter.

Holy Mary, Mother of God.

Saint Francis,

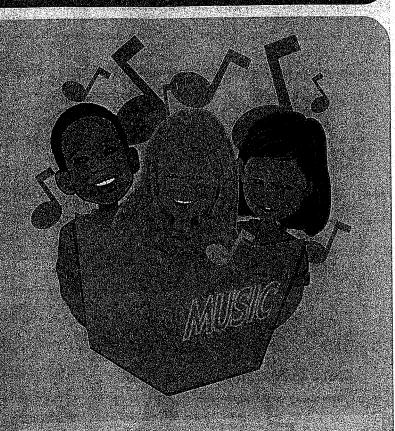
Saint Katharine,

Saint Martin,

Saint Elizabeth.

ontinue by inviting the children to stand one at a me and read the name of the Saint that is printed in their cross. Have all the children respond "pray or us" as the name of each Saint is said aloud, fter all the children have said their Saint's name, ray: "All you Saints," and have the children respond, pray for us."

onclude by singing the song.



## Blessed Saints, Please Pray for Me

Chorus:

Blessed Saints, please pray for me in your gentle way.
Help me learn how I should be.
Watch over me, watch over me, each day.

Verse I:

The Saints are special friends of God, who went before us all.
They live in Heaven, pray for us, and hear us when we call.

Repeat chorus

Verse 2:
Mary is the Saint most blest, greater than the others.
Honored over all the rest, for she is Jesus' mother.

Repeat chorus